



ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

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Evaluation Cycle- Fall

School Year- 2022-2023

School Surveyed/Visited- John Dickinson School

School District- Red Clay

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the John Dickinson School CTE program visit are as follows:

- 7 teachers were interviewed, and 7 surveys were completed. 8 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met	Data shows this area needs more focus	Data is inconclusive	Notes
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			
Facilities	✓			
Instructional Supplies and Materials	✓			
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs	✓			Teachers go visit members to ensure progress.
CTSO available and participating in Local, State, Regional, and National Level	✓			
Work-Based Learning Opportunities	✓			WBL Lead in place/progressing
Pathways prepare students for entry level positions after HS (credentialing, etc.)		✓		Most staff report no/unknown.
Career Pathway Selection Process	✓			Freshman CTE rotation to choose pathways.
WBL Plans/Documents on file between schools/employers	✓			
Programs receive Federal/State funding (Perkins/509)	✓			Staff report high level of transparency.
Budget Availability/Development	✓			Developed in Department
3 Year Budget/Long Terms Planning	✓			Developed in Department
Demographics of classroom represent demographics of school	✓			

Conclusions

Teachers are enthusiastic and very supportive of their students and programs. They report that the programs are following Course Pathways/Program of Studies, Advisory Committees are meeting and relevant, Career and Technical Student Organizations are available, funding is available from all sources, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Mr. Saunders (Principal) is very enthusiastic and supportive of all CTE programs. The John Dickinson School is doing a great job of ensuring the Advisory Committees members are involved in programs by visiting them at their businesses due to difficulty for members to come to organized meetings at school. The teachers are to be commended for maintaining the connection with the Advisory members. All teachers are very aware of the total funding amounts for the CTE programs. Mr. Saunders and the Dept. Chair Mrs. Sheehy are very transparent with funding. The transparency in funding has helped to maintain and advance equipment, supplies, etc. for all programs at the school thereby benefiting students. The school also has prepared a schedule that allows for 9th grade students to rotate/explore all the different CTE pathways before deciding on which pathway to take. This has led to an enrollment increase within the pathways according to all teachers and benefited programs.

Recommendations

- CTE Credentialing- The survey showed that many of the teachers were unsure of credentialing opportunities for students. Review Programs of Study with all stakeholders as it pertains to credentialing opportunities, etc.
- CTE Completers- While not a survey question, many teachers brought up the CTE completer percentage for the school and were concerned. Review Pathway Completer percentages and possible barriers/solutions.
- CTE Enrollment- According to all teachers the enrollment in programs has risen significantly. Teachers are hoping to be able to add another pathway in the future and are interested in the Business Pathway and BPA CTSO. Review and consider the possible addition of the Business Pathway.

Educational programs visit by Mr. Stahl and Council Member Mr. Freidly.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education